**Shyama Prasad Mukherji College**

**Teaching Plan**

**Course and Year: B.A. (H) Applied Psychology – 3rd year**

**Semester: 6th (Jan 2023-April 2023)**

**Mid- sem break 5-12 March**

**Taught individually or shared: Shared**

**Paper: Foundation of Industrial/ Organizational Psychology- II**

**Faculty: Dr. Suruchi Bhatia**

**No. of Classes** (per week)**: 02 lectures and 04 practical’s**

**Programme Objective:** The LOCF approach aims to provide a focused, outcome-based syllabus at the undergraduate level with an agenda to structure the teaching-learning experiences in a more student-centric manner. The LOCF approach has been implemented to strengthen students’ experiences.

B.A.(Hons)Applied Psychology clearly elaborates its nature and promises the outcomes that are to be accomplished by studying the courses. The programmes also state the attributes that it offers to be inculcated at the graduation level. The graduate attributes encompass values related to well-being, emotional stability, critical thinking, social justice and also skills for employability. In short, this programme prepares students for sustainability and life-long learning.

**Course objective:** Applied Psychology graduates will have a clear understanding of and exhibit ethical leadership skills in professional practice and towards the larger community.

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| **Teaching Plan** |
| 1. **Name of the Unit:**   **UNIT I**: Work Motivation: Meaning of motivation; theories of motivation (context, process, and contemporary theories). Motivational Application through Job Design and Goal Setting.  **UNIT II**: Power and Politics: meaning of power, classification, contingency model, empowerment, political implications of power. |
| **Readings (in APA format)** |
| **Readings prescribed in the syllabus for each unit**  **Unit I: Work Motivation**  Greenberg & Baron, (2008).Behaviour in Organition, 9th (Ed.) Pearson. (Unit 1 Chapter 4)  Jex, Steve M. &. Britt, Thomas W (2014)Organizational Psychology: A Scientist-Practitioner Approach, 3rd Edition, Wiley International ( Unit1: Chapter 8 &9)  Luthans, F, Brett C. Luthans, Kyle W. (2015). Organizational behaviour:An evidence based approach,13th Edition. McGraw Hill (Unit1: Chapter 6)  Parikh, N. & Gupta, R. (2010). Organization Behaviour. Tata Mc.Graw Hill Education ,New Delhi (Unit 1: Chapter 7 & Chapter 8)  Robbins, S.P., Judge T.A. (2017) Essentials of Organizational Behaviour, Pearson Education (Unit1: Chapter 7&8)  **Unit IV:**  Power and Politics  Greenberg & Baron, (2008).Behaviour in Organition, 9th (Ed.) Pearson. (Unit 3 Chapter 12)  Jex, Steve M. &. Britt , Thomas W (2014)Organizational Psychology: A Scientist-Practitioner Approach, 3rd Edition,Wiley International (Unit 3: Chapter 10)  Luthans, F, Brett C. Luthans, Kyle W. (2015). Organizational behaviour:An evidence based approach,13th Edition. McGraw Hill (Unit 3: Chapter 13)  Parikh, N. & Gupta, R. (2010).Organization Behaviour. Tata Mc.Graw Hill Education ,New Delhi (Unit 3: chapter 18& 19) 33  Robbins, S.P., Judge T.A. (2017) Essentials of Organizational Behaviour, Pearson Education (Unit 3: Chapter 12)  **b.) Readings, e- references to be given to students but not prescribed in syllabus (if any) for each unit**   1. Greenberg, J and Baron, R.A. (2011) Behavior in Organizations. 10th ed. Prentice hall of India Pvt. Ltd 2. Jex, Steve M. &. Britt, Thomas W (2014)Organizational Psychology: A Scientist-Practitioner Approach, 3rd Edition, Wiley International. 3. Kondalkar V.G. (2007). Organizational Behaviour. New Delhi. New Age International (P) Ltd., Publishers. 4. Luthans, F. (2011). Organizational behaviour:An evidence based approach,12th Edition. McGraw Hill. 5. Muchinsky, P.(2007). Psychology applied to work: An introduction to Industrial and Organizational Psychology. NC: Hypergraphic Press. 6. Pareek, U. (2010). Understanding Organizational Behaviour. Oxford: Oxford University Press. 7. Robbins, S.P., Judge T.A. and Sanghi, S.(2009) Essentials of Organizational Behaviour,10th edition. Pearson Education, India.   researchgate.net, [www.apa.org](http://www.apa.org), insagepub.com, [www.jstor](http://www.jstor). Org. <https://du.remotlog.com/resources>, <https://sk.sagepub.com/books/understanding-occupational-and-organizational-psychology/n3.xml> |

**No. of classes required to complete the unit (approx.):**

1. **Unit I: No of Classes: 16**
2. **Unit II: No of Classes: 14**

**Sub topics to be covered and their order along with the respective time frames (if any)**

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| Unit | Sub-topics | Time-frame |
| Unit I | - Work Motivation: Meaning of motivation;  theories of motivation (context, process, and contemporary theories).  Motivational Application through Job Design and  Goal Setting. | 1st week of January  2nd week of January.  4th week of January  2nd week of February |
| Unit II | Power and Politics: meaning of power,  classification,  contingency model,    empowerment,  political implications of power | 3rd week of February    3rd week of March  4th week of March  1st week of April  2nd week of April  4th week of April- Revision |

**Methodology of Teaching: Hybrid-** The approach would be to bridge gap between ideas and their execution, and facilitating new managerial practices adapted to emerging business realities. The curriculum offers interactive interaction between students and teachers using pedagogical technological such as lectures, technology- enabled learning, classroom discussions, use of case studies/films and documentaries/fiction, field visits, workshops etc. Furthermore, paper gives emphasis on research practical’s using psychometric tools and quantitative-qualitative techniques to be applied in field and experimental setting. The nature of practicals demands smaller groups (10-12 students). The vision is to make every single teacher attentive to the needs of students and to make teaching a collaborative, interactive, and learning experience. (Videos from Swayamprabha, e- pathshala, YouTube, National Digital Library).

Virtual classroom link- <https://classroom.google.com/u/2/c/NTA5MjIxNjIyMzE2>

Links- <https://www.youtube.com/watch?v=1bumPyvzCyo> Arnold motivation speech

<https://www.youtube.com/watch?v=iheJu8e1evU> Power and Politics

**ASSESSMENT**

**Tentative date of assessments/ assignments (time frame):** Test- 2nd week of February 2023,

Assignment**-** March 2023,

viva voce- one week 28th April onwards

**Criteria of Assessment**: Test, Assignment, presentation, Quiz, Viva-voce

Teaching Plan- DSE-II

Course and Year: Applied psychology (3rd year)

Semester: 6

Taught individually or shared: Shared

Paper: DSE -II Project

Faculty: Dr. Suruchi Bhatia

No. of Classes (per week): 1

• Resources

• Tests Manual

• Questionnaires

• Scoring key

• Books / Stationary

• Computer and Software- SPSS

Sub topics to be covered and their order along with the respective time frames (if any)

• Synopsis of the proposed study (1st week of January)

• Finalization of Research Problem (2nd week of January)

• Review of Literature (3rd week of January)

• Objective/Hypothesis (4th week of January)

• Method and Research Tool Finalization (5th week of January)

• Data Collection (1st week February)

• Progress report and doubt clarification (2nd week February)

• Data entry, Data analysis (1st week of March)

• Result Analysis (4th week of March)

• Report writing (1st week of April)

Methodology of Teaching:

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• Participatory and enquiry

• Discussion on test items/ reliability and validity

• Self-administration

• Sample scoring and interpretation

Criteria of Assessment:

• Active participation

• Regularity

• Punctual task completion

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